

# CARITAS ISIOLO FLOOD SITUATION RAPID ASSESSMENT TOOL

## Introduction & Informed Consent

Good morning / Good Afternoon. My Name is \_\_and I am working for Caritas Isiolo. You have been randomly selected as a key informant for our flood situation rapid assessment . The purpose of this assessment is to Identify and obtain rapid information in regard to the effects of floods on the communities, determine priority needs for communities affected by flooding and to Identify response gaps and propose appropriate mitigation measures The Assesment will take approximately, 30 minutes. Your participation is completely voluntary and there are no known risks or discomforts associated with this assesment, you can choose to stop the interview at any time or refuse to answer any question. If you decide not to participate or withdraw from participating at any time, you will not be penalised in any way. Your verbal responses will be recorded and transcribed for further analysis and reporting. All information will be confidential, and you will not be identified. The information will be entered into a database that will NOT contain your personal profile such as your name or the name of your village that could be used to identify you. Any data attached to your personal information will be stored in a password protected electronic format. Do you have any questions about the survey or what I have said? If in the future you have any questions regarding the assesment or the interview, or concerns or complaints we welcome you to contact the Project team Lead, James Jirm Galgallo, by calling +254722457515. We will leave a copy of this statement and our organisation's complete contact information with you so that you may contact us at any time.

*Introduction & Informed Consent*

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**Name of Interviewer**

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### Gender of interviewer

Male

Female

## Assesment Deatils

### Date & Time of Assesment

*Dont adjust Just select the auto recorded figures*

yyyy-mm-dd

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hh:mm

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### Location of Assesment

*Ensure Accuracy is below 5M or has auto recorded*

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latitude (x.y °)

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longitude (x.y °)

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altitude (m)

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accuracy (m)

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**County**

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**Sub-County**

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**Ward**

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**Village**

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# Demographics

## What is the type of settlement?

- Individual homes (non-hosted)
- Planned camp or settlement
- Staying with other persons
- Self-settled camp or settlement
- Hosting displaced person
- Collective center

## What are the types of affected groups which can be found at the site?

- Displaced to camps
- Not displaced, but hosting others
- Displaced to public buildings
- Affected, but not displaced or hosting
- Displaced - hosted by other person
- Other (describe)

## Specify

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# Informant Details

## Group or key informant

- Focus Group Discussion
- Key Informant Interview

## Designation of Key informant

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### Gender of Informant

- Male
- Female

## 1. DISPLACEMENT

### Has there been any displacement since the Floods?

- Yes
- No

### IF YES, record all issues mentioned – DO NOT READ OUT

- Displaced – no shelter
- Displaced to camps
- Displaced to public buildings
- Displaced - hosted by other persons
- Displaced – private dwelling (non-hosted)
- Not displaced, but hosting others
- Other (describe)

### Specify

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**What would need to change in order for you to feel able to return home?**

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## 2. PLACE TO LIVE

**Does your community have access to adequate shelter since the floods?**

Yes

No

**IF NO, record all issues mentioned – DO NOT READ OUT**

- Shelters are too damaged
- Shelters are overcrowded
- Materials for repair are not available
- Skills and labour for repair are not available
- Land ownership issues
- Shelter offers insufficient privacy (e.g., no gender separate facilities)
- Shelter offers insufficient security
- Other(describe)

**Specify**

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### 3. SAFETY/SECURITY

Since the floods, are there security issues in the community?

Yes

No

IF YES, record all issues mentioned – DO NOT READ OUT

- Armed violence
- Presence of landmines or explosive remnants of war
- Civilians disappearing
- Civilians abducted
- Civilians are arrested and imprisoned
- Gender based violence
- Continuing threat from natural disasters (e.g. flooding, etc.)
- Livestock raiding
- Threats to assets
- Other (describe)

**Specify**

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## 4. FREEDOM OF MOVEMENT

Since the flood, are there issues affecting people's ability to safely move from place to place?

- Yes
- No

IF YES, record all issues mentioned - DO NOT READ OUT

- Transport unavailable
- Damaged /blocked infrastructure
- Transport unaffordable
- Insecurity is preventing movement
- Curfew in place
- Other (describe)

Specify

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## 5. CARE FOR PEOPLE LIVING ALONE

Since the floods, are vulnerable people living alone?

- Yes
- No



**If YES, what groups of people are on their own?**

- unaccompanied children,
- widows,
- older persons,
- people with disabilities,
- the chronically ill,
- female/child headed households,
- survivors of violence
- Other

**Specify**

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**How are they being cared for?**

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**when are they being cared for?**

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**where are they being cared for?**

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**by whom are they being cared for?**

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## 6. FOOD

Since the floods, has the food situation in your community become worse?

Yes

No

If YES, record all issues mentioned – DO NOT READ OUT

- Not enough food available (including in markets, etc.)
- Quality of food is poor
- Cooking fuel is expensive/unavailable
- No cooking utensils
- Food is too expensive
- No access to markets
- High levels of inflation
- Food is not accessible for people living with special needs
- Other(describe)

Specify

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**What coping strategies are being used by the community? Record all strategies mentioned – DO NOT READ OUT**

- Selling assets
- Community policing
- Adopting new livelihood activities
- Borrowing money
- Displacement / migration
- Shutting neighbourhoods/plots
- Changes in diet
- Moving livestock
- Commercial sex work / transactional sex
- Reducing food intake
- Destocking of livestock
- Change to economic roles in family
- Looting of food
- Early marriage of girls
- Household heads working longer hours
- Adults reducing food intake to feed children
- Other (describe)

**Specify**

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## 7. INFANT FEEDING

Since the floods, are there issues affecting the feeding of young children?

Yes

No

If yes, record all issues mentioned – DO NOT READ OUT

- Mothers not able to adequately breast feed
- Reduced number of meals/not enough diversity in food
- Low quality of children's food
- Use of breast milk substitutes
- Other(describe)

Specify

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## 8. LIVELIHOODS

Since the floods, has there been an impact on income, money or resources to live?

Yes

No

**If yes, record all issues mentioned - DO NOT READ OUT**

- There are no livelihood opportunities
- Livelihood assets were lost (left behind, destroyed, looted)
- Discrimination is affecting livelihood activities
- Insecurity is preventing livelihood activities
- Other(describe)

**Specify**

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**What coping strategies are being used by the community? Record all strategies mentioned - DO NOT READ OUT**

- Selling assets
- Community policing
- Adopting new livelihood activities
- Borrowing money
- Displacement / migration
- Shutting neighbourhoods/plots
- Changes in diet
- Moving livestock
- Commercial sex work / transactional sex
- Reducing food intake
- Destocking of livestock
- Change to economic roles in family
- Looting of food
- Early marriage of girls
- Household heads working longer hours
- Adults reducing food intake to feed children
- Other (describe)

**Specify**

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**For disrupted livelihoods, which / How could this activity be restarted with the input of essential assets or inputs? Record all items mentioned – DO NOT READ OUT**

- Seeds
- Small business items
- Transportation Tools
- Small loans
- Improved security
- Livestock
- Cash grant
- Space for a small business
- Land
- Other (describe)

**Specify**

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## **9. NON-FOOD ITEMS**

**Are there essential household items needed as a result of the floods?**

- Yes
- No

**IF YES, what items are urgently needed? Record all items mentioned - DO NOT READ OUT**

- Blankets
- Mattresses
- Mosquito nets
- Kitchen sets/cooking utensils
- Firewood/fuel
- Clothing/shoes
- Other(describe)

**Specify**

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## **10. WATER**

**Are there problems with access to water since the floods?**

- Yes
- No



**IF YES, record all issues mentioned – DO NOT READ OUT**

- No clean drinking water
- No clean water for cooking
- No clean water for washing
- Not enough water containers (jerry cans, buckets)
- Distance to water is too far
- Waiting time at water point is too long
- Discrimination
- Unsafe to get water
- Unaffordable
- Other(describe)

**Specify**

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## 11. KEEPING CLEAN

**Since the floods, is it difficult for people to keep clean; for example because there is not enough soap, water or suitable place to wash?**

- Yes
- No

**IF YES, record all issues mentioned – DO NOT READ OUT**

- Water is unavailable/insufficient
- Soap is not available
- No private places to wash
- No safe places to wash
- No separate toilets for men and women
- Sanitary materials for women/adolescent girls is unavailable
- Other(describe):

**Specify**

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## 12. TOILETS

**Since the floods where do people dispose of human waste?**

- Designated location
- Open defecation
- Flying toilets

**IF latrines are used and there is a problem, record all issues mentioned – DO NOT READ OUT**

- Places to defecate are not available
- Not enough toilets available
- Not enough separate toilets for men and women
- Toilets inaccessible due to insecurity
- Toilets not accessible for people with specific needs
- Only paid toilets are available, but are unaffordable
- No safe space for men and women
- Other(describe)

**Specify**

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## **13. PHYSICAL HEALTH**

**What are the main physical health concerns since the floods?**

*Main Concerns (tick all that apply)*

- Communicable diseases (e.g. HIV/AIDS)
- Diarrhoea /Cholera
- Malaria
- Acute respiratory Infections
- Chronic illness
- Injuries
- Other(describe)

Specify

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## 14. HEALTH CARE

Since the Floods, is there access to adequate health care?

Yes

No

IF NO, record all issues mentioned - DO NOT

- Not enough health services available/open
- Security is prfloodsing access to health care
- No medical supplies (also includes Anti-retro viral medication and condoms)
- Loss of mobility aids/restorative devices (i.e. glasses, canes, wheelchairs etc.)
- Lack of medical personnel
- Lack of transport to health clinics/distance too great
- Unaffordable
- Other(describe)

Specify

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## 15. EDUCATION

**Have education activities been affected by the disaster floods?**

Yes

No

**IF YES, record all issues mentioned – DO NOT READ OUT**

- Schools are closed
- Not enough teachers
- Not enough teaching materials
- No gender separate WASH facilities available at the school
- Schools used for other purposes (e.g. collection centers)
- Unsuitable learning environment
- Not safe to get to school
- Students have been displaced
- Teachers have been displaced
- Lack of livelihoods activities have made fees unaffordable
- Other(describe)

**Specify**

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## 16. INFORMATION

Since the floods, are people able to access information on the situation?

Yes

No

What is the MOST preferred method of communication for the community?

Internet

Community leaders

Newspaper

Talking to people

Television

Signboards

Radio

Road broadcast

Mobile phone/SMS

Other (describe)

**Specify**

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## 17. THE WAY AID IS PROVIDED

Since the floods, is there an issue in your community because of inadequate aid; or because people do not have fair access to the aid that is available?

- Yes
- No

**IF YES, record all issues mentioned - DO NOT READ OUT**

- Insufficient aid
- Aid does not address the actual needs
- Access to aid is unequal/discriminatory
- Political interferences in distribution
- Men are not consulted or involved in decisions about aid
- Women are not consulted or involved in decisions about aid
- Aid not accessible/appropriate for people with specific needs
- Other (describe)

**Specify**

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## 18. OTHER PROBLEMS

Since the floods, are there any other urgent problems in your community which I have not yet asked you about? (include levels of distress/anxiety/anger)

- Yes
- No

## List Them

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# 19. PRIORITY ISSUES

This section is used to establish which are the issues that are most urgent for the community. A. Read out all the TITLES from previous questions where respondent/s indicated that there was a problem which was CAUSED BY THE CURRENT FLOODS (ensures measurement of the impact of the floods, and not development issues). B. Ask the respondent/s to select from these the 3 issues which are of greatest priority to them, and to rank them according to priority. Record them in the table below under ISSUE. C. For each of the priority issues, and ask the respondent to identify any sub-groups within the community that are particularly affected by the problem, record under MOST AFFECTED GROUP. NOTE: Try to encourage specific details which will help targeting of vulnerable people, e.g. avoid wide categories such as 'women' - Disaggregate further, e.g. female headed households, child headed households, lactating mothers, older persons, persons with disabilities, People Living with HIV, ethnic/religious minorities, specific livelihood groups, etc.) D. COMMENTS: Add any additional comments made by the respondent that you feel are relevant in the space provided to at the end.

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## Rank

First Priority

## Issue

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**MOST AFFECTED GROUPS** Are there any group who have been particularly affected by this issue? If yes, enter details of the group

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**ADDITIONAL COMMENTS** If more detail given on specifics of how each identified group is affected, add here.

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**Rank**

Second Priority

**Issue**

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**MOST AFFECTED GROUPS** Are there any group who have been particularly affected by this issue? If yes, enter details of the group

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**ADDITIONAL COMMENTS** If more detail given on specifics of how each identified group is affected, add here.

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**Rank**

Third Priority

**Issue**

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**MOST AFFECTED GROUPS** Are there any group who have been particularly affected by this issue? If yes, enter details of the group

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**ADDITIONAL COMMENTS** If more detail given on specifics of how each identified group is affected, add here.

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**Feedback or any input outside of this assesment that you feel you would like to share**

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THANK YOU !

*This surves / assesment has been made possible through KENYA INITIAL RAPID ASSESSMENT (KIRA)TOOL*

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